

Dear Whānau, the following learning outcomes can be practised at home with your child. It will be good if they are able to achieve all this in one piece of writing. However, it is recommended that they should focus on one at a time if they are less competent writers, then, we can extend them to achieve all by the end of the year. Happy learning! ☺

Our writing goals

Spaced writing

I can leave correct spaces between words I write.

Full stops

I can include full stops at the end of my sentences.

Capital letters

I can use capital letters at the start of my sentences.

Correct spelling

I can write familiar words with the correct spelling.

Record sounds

I can attempt to spell unknown words by recording the sounds I can hear.

Neat writing

I can write in a way that is easy to read and looks neat.

Interesting sentences

I can use a variety of sentence starters for my sentences.

Days to take Book Bag home to read, practise maths and spelling: Monday, Tuesday, Wednesday and Thursday

Days the teacher check Book Bags: Friday, sometimes on Wednesday

Dear Whānau, the following reading strategies are being practised in our classroom. They can be practised at home with your child too. Students need to be able to use different reading strategies when reading a book. These reading strategies will help them understand the text more clearly and be competent readers. Please feel free to write down comments in their Reading Log so I can also follow-up at school. Happy learning! ☺

Reading Reminders

Look at the pictures.

Point to each word. Look at the pictures and at the first letter or letters.

Sound it out.

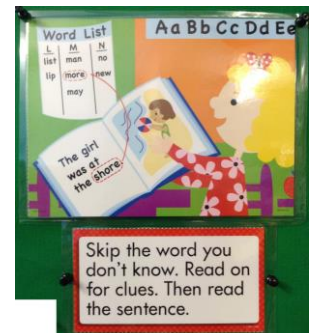
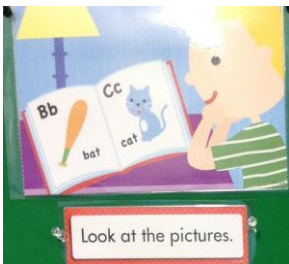
Does it look like a word you know?

Think about what makes sense.

Look for words you know. Does it sound right?

Look and listen for word patterns.

Skip the word you don't know. Read on for clues. Then read the sentence.



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