

A6 HOME LEARNING





KIA ORA TAMARIKI MĀ!

Kei te pēhea koe? (*How are you?*)

It's been some time, and I miss you all. I hope you are all doing well!

Please find some tasks and activities for you to do this upcoming week as well as next week! Try to do at least one a week 😊

It's also Te Wiki o Te Reo Māori too, so let's celebrate this week with activities filled with the beautiful language that is te reo māori. Hope

to see you all very soon~

- Miss 'O

THE TINO RANGATIRATANGA FLAG – THE MĀORI FLAG

Draw the Maori Flag and send me a picture 😊



DAYS OF THE WEEK!

Practice your days of the week in te-reo! Say it daily to someone in your family!

> Ko te aha tēnei rā? – What day is it today?

> Ko te ___ day ___ tēnei rā – Today is ___ day

e.g. Ko te **Rāapa** tēnei rā – Today is **Wednesday**



Click the image and it will take you to the YouTube song for days of the week in te reo!

- Monday – Rāhina
- Tuesday – Rātū
- Wednesday – Rāapa
- Thursday – Rāpare
- Friday – Rāmere
- Saturday – Rāhoroi
- Sunday – Rātapu

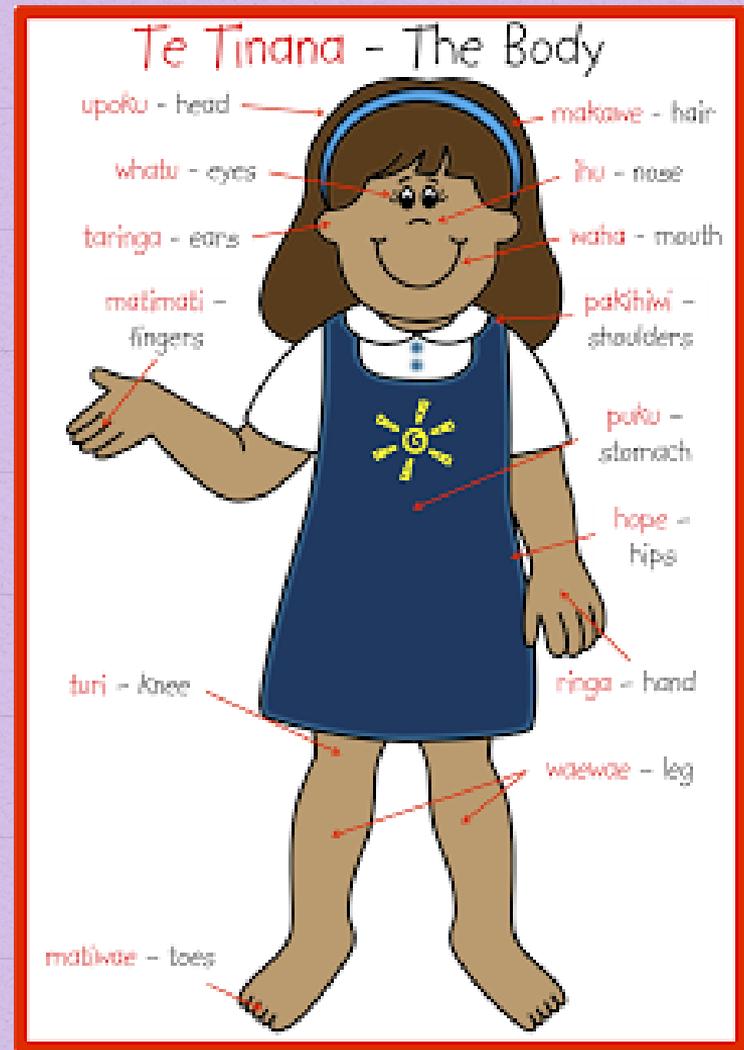


Don't forget about our months! Click the image and it will take you to the YouTube song for months of the year in te reo!

TE TINANA – THE BODY

Learn the body parts in te-reo using the poster >>>>

- Test yourself, each day and see if you can recall what the head, nose, eyes, ears and mouth are without looking!
- An easy way to remember? Use the Mahunga, pakihwi song :D
- See if you can teach someone else in your family



| TE-REO | TRANSLATION | TE-REO | TRANSLATION |
|------------------------------|-----------------------|-------------------|---|
| Kia Ora Tēnā koe (Formal) | <i>Hello</i> | Tamariki | <i>Children</i> |
| Morena Ata mārie (Formal) | <i>Good morning</i> | Kura | <i>School</i> |
| Ahiahī mārie | <i>Good afternoon</i> | Kaiako | <i>Teacher</i> |
| po mārie | <i>Good night</i> | Kai | <i>Eat</i> |
| Haere mai | <i>Welcome</i> | Aroha | <i>Love</i> |
| Aroha mai | <i>Sorry</i> | Kei te pēhea koe? | <i>How are you?</i> |
| Āe | <i>Yes</i> | Kei te pai | <i>Good</i> |
| Kāo/Kāore | <i>No</i> | Tino pai | <i>Really good</i> |
| E hoa | <i>Friend</i> | Tangata whenua | <i>Original people belonging to a place</i> |
| Whānau | <i>Family</i> | Ka kite anō | <i>See you later</i> |

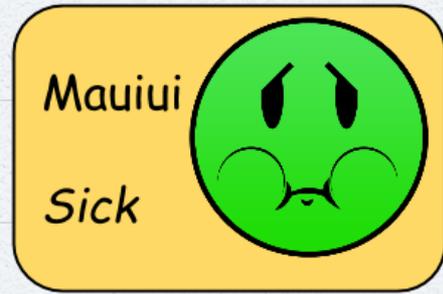
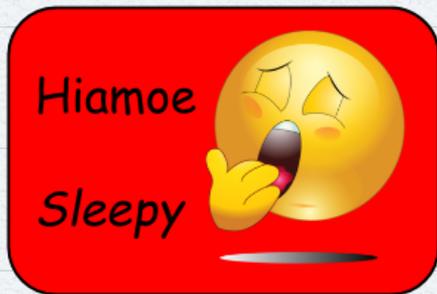
COUNTING IN TE-REO MAORI

Practice counting in Te-reo everyday!

| | | | |
|----|-------|----|----------------|
| 1 | Tahi | 11 | Tekau mā tahi |
| 2 | Rua | 12 | Tekau mā rua |
| 3 | Toru | 13 | Tekau mā toru |
| 4 | Whā | 14 | Tekau mā whā |
| 5 | Rima | 15 | Tekau mā rima |
| 6 | Ono | 16 | Tekau mā ono |
| 7 | Whitu | 17 | Tekau mā whitu |
| 8 | Waru | 18 | Tekau mā waru |
| 9 | Iwa | 19 | Tekau mā iwa |
| 10 | Tekau | 20 | Rua Tekau |



Kei te pēhea koe? How are you?



Kei te _____ ahau.

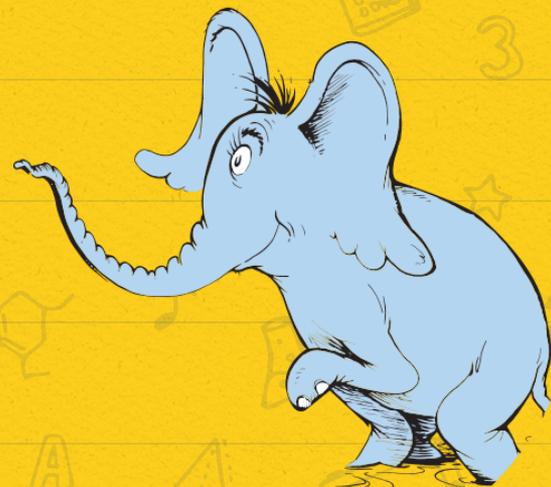
I am _____.

QUOTE OF THE WEEK

"THE MORE THAT YOU READ,
THE MORE THINGS YOU WILL KNOW.

THE MORE THAT YOU LEARN,
THE MORE PLACES YOU'LL GO"

- DR. SEUSS



POEM OF THE WEEK

Read the poem of the week daily,
find all the W words and the
rhyming words 😊
What 'w' words can you come up
with?



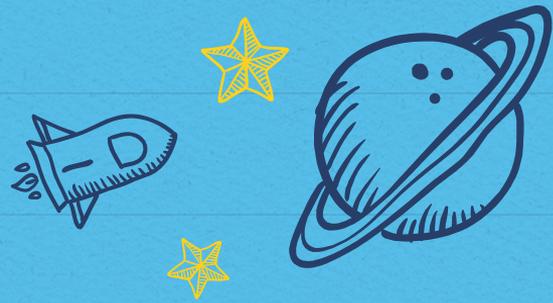
Letter Ww

W is for window,

Whale, watch and wide.

W is for the watermelon

That's growing outside.



READ, READ, READ ALOUD!

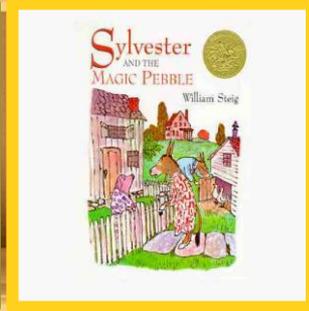
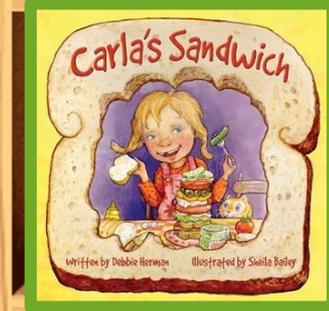
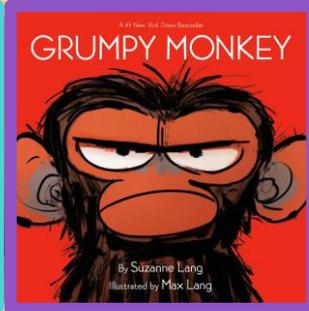
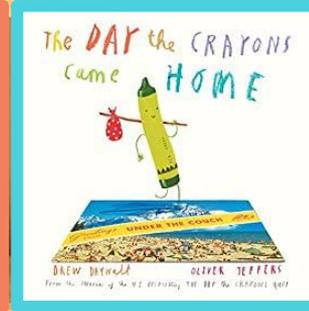
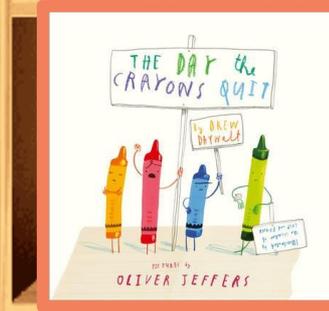
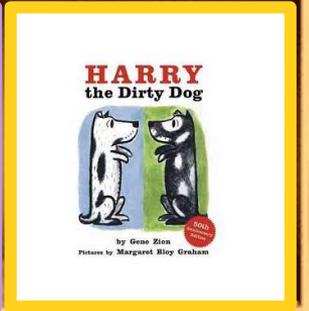
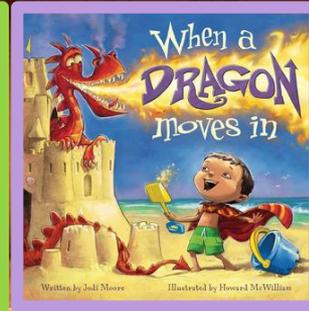
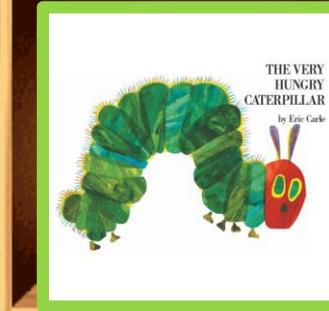
On epic!, Sunshine Classics, or a book you have at home- read a book and answer these questions!

- What is the book about?
- Who's the main character?
- Can you retell the story in your own words?
- What was your favourite ¹⁴ part of the book?

MISS O'S LIBRARY CORNER

Here are some awesome books you listen to! Just click the books and it will redirect you to someone reading it out loud. After each book see if you can answer these questions:

- What was the book about?
- Who is the main character? How do you know?
- Which part of the story made you happy?
- Can you retell the story to someone who hasn't read it?
- What happened in the end?



WRITE A LETTER

Write a letter to a family member and tell them what you love about them! Use adjectives to describe them!

- Think about who you're writing the letter for
- Then think of all the lovely things about them
- What are some adjectives you can think of?
(*Describing words* – e.g. Wonderful, beautiful, amazing, awesome, fast, funny etc...)
- Then write, write, WRITE them a letter telling them why you think they're awesome!

Dear ...

Thank you for being such a cool...



DMIC PROBLEM

RUNNING STEGOSAURUSES

- 1) There are 7 Stegosaurus' going for a run. If 3 Stegosauruses stop to drink water, how many Stegosaurus legs are still running?
 - Draw your representation
 - Can you write a multiplication equation?
- 2) There are 10 Stegosauruses going for a run. If 8 Stegosaurus legs stop to drink water, how many Stegosauruses are still running?
 - Draw your representation
 - Can you write a multiplication equation?



MULTIPLICATIONS

Skip count in 2's and 5's. For extra, see if you can do the same for 3's and 4's

| x | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |

PLACE VALUES

Can you write each of these in standard form? The first has been done for you 😊

| | Thousands | Hundreds | Tens | Ones | Standard form |
|----|-----------|----------|------|------|---------------|
| 1) | 3,000 | 500 | 40 | 7 | 3,547 |
| 2) | 7,000 | 200 | 20 | 7 | |
| 3) | 9,000 | 700 | 0 | 0 | |
| 4) | 12,000 | 900 | 50 | 4 | |

Extension: Expand these numbers into an equation. The first has been done for you.

| | | |
|---|--------|--|
| 1 | 5,728 | $5000 + 700 + 20 + 8$ <u>or</u> 5 thousands + 7 hundreds + 2 tens + 8 ones |
| 2 | 7,423 | |
| 3 | 4,972 | |
| 4 | 10,240 | |

PEPPERONI PIZZA

SOURCE

- Roll a dice twice.
- The first roll tells them how many pizzas to draw.
- The second roll tells them how many pepperonis to put on EACH pizza.
- Then they write the number sentence that will help them answer the question,
“How many pepperonis in all?”

> For example, I roll a dice and get 5 so I draw 5 big pizzas. I roll again and I get 4 so I put four pepperonis on each pizza. Then I write $5 \times 4 = 20$ and that tells me that there are 20 pepperonis in all.

