

REPORT COMMENTS

These are general ideas and you can write your own as applicable to the child if you wish to.

Innovative Learning:

- Is able to design and use own learning spaces
- Able to work independently and own space
- Follows own interests to engage a new learning
- Has experienced a variety of different ways of learning
- Has acquired a wide variety of skills to follow the new learning pathways
- Can take risks in their new approach to learning
- Can complete set challenges independently
- Has taken opportunities to gain the knowledge they require for their own future
- Can select activities for their own interest
- Enjoys and engages with enthusiasm
- Is learning to take risks in activities
- With teacher support can complete to set challenges
- Is learning to think about their own learning styles
- Has taken the opportunity to be global thinkers and learners

Digital Integration:

- Can use/select appropriate application to complete learning tasks
- As a responsible digital citizen (is learning to be a)
- Is able to work independently and responsibly using digital devices
- Can select and use appropriate digital devices to complete learning tasks
- Is able to problem solve and collaborate digitally
- Is able to utilise technology to complete inquiry based projects
- Is confidently using specialised technology—Robotics, 3-D printer, Drone etc
Is beginning to use specialised technology—Robotics, 3-D Printer, Drone etc
- Can you digital devices to present the learning (can list those confidently used).

General: (Write your own comments for individuals)

- Has contributed to the school community by participating as a
 - Peer mediator
 - Peer monitor
 - Peer presenter
 - Peer leadership
- EOTC comment for individual classes camps, trips/excursions
- Other curriculum areas as to the child - Drama, Dance, Music, Science etc
- Has represented the school in_____. (Sports, Kapa Haka, Speeches etc)
- Has participated in _____(of a cultural significance/interest)

(NB: Bullet point your comments)