

## **ENROLMENT SCHEME**

### **Home Zone**

All students who live within the home zone described below (and shown on the attached map) shall be entitled to enrol at the school.

### **To the North**

Commencing at the corner of Roscommon and Wordsworth Roads, the boundary runs due east down the centre of Wordsworth Road to John Walker Drive. From there it cuts southeast to the intersection of Rowandale Road and Sharland Avenue, taking in all of John Walker Drive and its side streets.

### **To the East**

From Rowandale Road and Sharland Ave, it follows Rowandale Road south (excluding that road), along Weymouth Road (excluded) to the intersection of Weymouth and Sykes Road. The boundary then cuts cross-country to the intersection of Mahia Road and Glenveagh Park Drive, including all side roads off Weymouth and Mahia Roads.

### **To the South**

From the intersection of Mahia Road and Glenveagh Park Drive the boundary follows Weymouth Road (including all sideroads on its southern side) along to Taitimu Drive. From there it cuts over to the intersection of Palmers Road and Barneys Farm Road, including Taitimu Drive and all side streets and both sides of Palmers road to that intersection.

### **To the West**

Along Barneys Farm Road to Maplesden Drive excluding Maplesden Drive from this point, the boundary crosses to the intersection of Roscommon Road and Burundi Avenue (excluded) including Robert Ross Drive. The boundary then continues along the centre of Roscommon Road back to the starting point .

## **SPECIAL PROGRAMMES**

The school operates the following special programmes -

- a) Total Immersion Maori
- b) Samoan Immersion/Bilingual
- c) Tongan Bilingual
- d) Maori Bilingual

Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of Out of Zone students.

## **SPECIAL PROGRAMMES APPROVED**

The criteria for acceptance into the following programmes are as follows:

### **Total Immersion Maori Unit**

#### **Background**

This Unit operates at Level 1 Maori Language and caters for students from Y1-Y8. The optimum roll is 168. This Unit “Te Huringa” was originally established in 1989 to cater for the needs off the then 5 Kohanga Reo in the Manurewa area. Now there are 15 of these language nests and most of our students are graduates of these.

The Unit was named and opened by the Tainui Elder Rua Cooper in 1989 after approval for this new pathway being given by the Auckland Education Board.

#### **Description**

All Curriculum areas are taught in Maori using the Te Marautanga o Aotearoa Curriculum document with the Te Aho Matua Philosophy. At Year 6 if Te Reo is strongly established; our students have 20% of the week taught in English (Reading/Writing) till the end of Year 8.

#### **Criteria for Enrolment**

1. Students must have attended Kohanga Reo for at least 18 Months and have an understanding of Te Reo Maori . They must be able to respond orally or react with understanding (Negotiations for home Reo strong).
2. Students who transfer to our school after age 5 must have come from another Total Immersion Maori Unit or from a Maori speaking environment at home and be confident in Te Reo Maori
3. Priority will be given to the latter two criteria if students live in our stated zone or siblings of those already enrolled.
4. Students Home Zone for Maori Immersion is Manurewa (Council Boundary) wider than the Home Zone for English Medium.
5. Out of Zone enrolments will be within the priority listing for whole school.
6. A waiting list will be created for those who request enrolment when no further vacancies are available. As places become vacant in a particular level the parent of a child at that level (on the waiting list) will be contacted.

### **Samoan Bilingual Unit**

#### **Background**

This Unit operates in Total Immersion Samoan for Year 1 to 3, then teaches Bilingually from Year 4 to 8. It was established after community requests and careful consultation with them. This Unit O Le Taiala was opened in 1996. Optimum roll is 230 students.

It caters predominantly for students who have no English at all or for those where their first language is Samaon.

## **Description**

All subjects are taught in Samoan in Year 1-3. At Year 4 onwards English is taught 50% of the school day. This is strengthened as they move to Year 7 and Year 8 but classroom oral work is mostly in Samoan for language maintenance.

## **Criteria for Enrolment:**

1. Students at any level who have little or no English and live in the zone as for Maori Immersion.
2. Transferral students who have been in a Samoan Bilingual Unit elsewhere and now live in Manurewa.
3. A waiting list will be created if places are unavailable at request but these will only be for students of siblings already enrolled.
4. Out of zone enrolments will follow the same priority listing as the rest of the school.

## **Maori Bilingual Unit**

### **Background**

This Unit Te Roopu Reo Rua operates on a 50:50 model. It was established in 1998 from community requests after careful cultural consultation. It has Year 1-8 students. Optimum roll is 240 students. It caters for students who may not have had pre-school education at Kohanga Reo, but whose parents wish them to learn Te Reo Maori.

### **Criteria for Enrolment**

1. Students within the Home Zone whose parents choose this 2 language learning pathway.
2. Transferral students from other Bilingual Maori Units.
3. Out of Zone Enrolments as per the same priority listing as the rest of the school.

## **Tongan Bilingual Unit**

### **Background**

This Unit Sia Mo'ui was established in 2011 and operates on a 50:50 model. Community requests and consultation for Tongan cultural acknowledgement was responded to. It caters for Year 1-8 students.

### **Criteria for Enrolment**

1. Students within the Home Zone whose parents choose this 2 language learning pathway.
2. Transferral students from other Bilingual Tongan Units.
3. Out of Zone Enrolments as per the same priority listing as the rest of the school.

## **Out of Zone Enrolments**

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board may publish this information by notice or community newspaper circulating in the area served by the school. Owing to the nature of our transient community “Out of Zone” enrolments will be taken as they apply throughout the year to a total of 15 students.

Applications for enrolment will be processed in the following order of priority:

- First Priority**      Must be given to students who have been accepted for enrolment in the following special programmes run by the school and approved by the Secretary for Education \* (a) Total Immersion Maori (b) Samoan Bilingual.
- Second Priority**    Must be given to applicants who are siblings of current students.
- Third Priority**     Must be given to any applicants who are siblings of former students of the school.
- Fourth Priority**    Must be given to any applicant who is a child of a former student of the school.
- Fifth Priority**     Must be given to any applicant who is either a child of an employee of the Board of the school or a child of a member of the board of the school.
- Sixth Priority**     Must be given to all other applicants.

If there are more applicants in the second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989.

Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.