

## WET DAY ROUTINES

Term three is usually our worst term for wet days, with the children needing to spend several intervals and lunchtimes inside. Preparation for this will help these days run more smoothly.

### Some suggestions:

1. List classroom wet day activities on a chart.
2. Establish wet day rules and routines with your class.
  - e.g. - areas for particular activities
  - the number allowed on each activity / in each area
  - packing upRecord these on a chart and practise them.
3. To avoid conflicts, assign students each wet day session to the most popular activities, such as the computer.
4. If you have students with behavioural difficulties in your class, consider whether or not you need to put in place further support systems or strategies for them.
5. At end of break time discuss with your class how things went. Make adjustments to the rules and routines as necessary.
6. You will have senior students as wet day monitors (Year 1-4), introduce them to your class, and discuss with them your expectations and the rules and routines your class has established. Also discuss the procedures they need to follow if there is a problem.

***N.B. If the children are sent inside during what began as an ordinary lunch hour, please return to your class briefly to settle them down.***