

**Special Learning Needs and Abilities at Finlayson Park School**

**Identification of students with special needs/abilities**

- Parents
- Assessment Educational
- Assessment Social and Emotional
  - Observation
- Early Childhood Intervention Team/Outside Agencies

**Special Abilities/Gifted and Talented**

- Teacher identification
- Updated register kept
- Planning to meet the needs of the student
- Teacher training
- Access to resources
- Access to extra support/experts
- Parent communication

**Students with Special Needs**

- Identification – parent, teacher, outside agencies, Hauora Team.

**Referral to Hauora Team**

- Hauora Team Leader/SENCO
- Updated Register kept

**Support Services accessed by Hauora TEAM**

<ul style="list-style-type: none"> <li>• RTLB (Resource Teacher Learning and Behaviour)</li> <li>• High Health Needs</li> <li>• ACC (Accident Compensation Corp)</li> <li>• Transition Support</li> <li>• Oranga Tamariki</li> <li>• Children’s Team</li> <li>• Lawyer for Child</li> <li>• SWIS (Social Worker in School)</li> <li>• SLT (Speech Language Therapist)</li> <li>• RTD (Resource Teacher of the Deaf)</li> <li>• PHN (Public Health Nurse)</li> <li>• School Nurse</li> <li>• Dental Team</li> <li>• Special Needs Programmes</li> </ul>	<ul style="list-style-type: none"> <li>• ORS (Ongoing Resourcing Schedule)</li> <li>• GSE (Group Special Education)</li> <li>• MOESE (Ministry of Ed Special Education)</li> <li>• Physical Disability Service</li> <li>• HLN (High Learning Needs)</li> <li>• SENCO (Special Educational Needs Coordinator)</li> <li>• Counsellor</li> <li>• Whirinaki</li> <li>• OT (Occupational Therapist)</li> <li>• KDEC (Kelston Deaf Education Coordinator)</li> <li>• RTV (Resource Teacher for Vision)</li> <li>• Budgetor</li> <li>• Super Clinic</li> <li>• Northern Health Schools</li> </ul>
--	--

**Team Support/Leader Extra Services**

<ul style="list-style-type: none"> <li>• Extra T/A support</li> <li>• Reading</li> <li>• Maths</li> </ul>	<ul style="list-style-type: none"> <li>• RT Lit</li> <li>• Boys class</li> <li>• ESOL</li> </ul>
---	--

**Evaluation of all programmes**

Through assessment data, IEP’s Professional Feedback, BMP’s Teacher Reflection and review of planning.

