

## **SELF ESTEEM**

The development of Self-Esteem is an important aspect of one of our major school objectives :

“ To foster and maintain a positive school tone by providing programmes which cater for individual differences, develop self esteem, give every child a chance of success, and encourage respect for others”.

The development of self-esteem is obviously a complex and on-going process which must permeate the whole programme and become an integral part of the school climate. To be effective it is essential that ...

- ... classroom programmes cater for individual differences.
- ... all pupils are provided with opportunities to be successful.
- ... excellence in any activity is recognized.
- ... genuine effort is acknowledged.
- ... classroom management strategies are positive and constructive.

### **SCHOOL PROCEDURES DESIGNED TO FOSTER THE DEVELOPMENT OF SELF ESTEEM**

#### **MERIT CERTIFICATES**

Each fortnight at Team Assemblies several pupils will be recognised for displaying commendable personal qualities by receiving a Merit Certificate. Team Leaders will be responsible for preparing these.

In making their awards teachers should consider pupils who display commendable personal qualities which may include academic excellence but will not be limited to this alone.

At the Whole School Assemblies, there will be acknowledgement of success. These will be presented by Principal, Vice Principal and Deputy Principal.

#### **FOYER / LIBRARY & HALL DISPLAY**

Teams will be rostered to provide displays for these areas. The purpose of those displays are to provide an opportunity to recognise excellence and / or improvement as well as pride in class or team results.

Teachers are asked to note that the work selected is to be appropriately mounted and clearly labelled with the child's name and room number.

#### **PUPILS TO PRINCIPAL PROGRAMME**

Each day at 12.15 pm or 1.30pm teachers can send one or two pupils whose work and/or behaviour deserves recognition whether it be for excellence, progress or effort or any combination of those attributes

Over a period of several weeks teachers should endeavour to send as many pupils as possible to the principal for recognition although it is essential that any such recognition is genuinely earned.

Each time a child visits the principal they will be awarded a 'special' sticker.

#### PUPILS' ACKNOWLEDGMENT FOR NEWSLETTERS

Each Team has an opportunity to forward students excellent published work for School newsletters. These samples must be clearly named.

Also newsletters will list achievements of individuals or sports teams as results come to hand. Coaches or students can prepare articles for the school newsletter.

#### HOME / SCHOOL LIAISON

We generally do not hesitate to contact parents when there are problems **but we must make every effort to let them know when things are going well.** It is our policy that several times over each term teachers will contact the family of one of their students to acknowledge positive achievement in some aspect of school life. Direct contact either personally or by phone is preferable but a personal letter would be quite acceptable.

#### END OF YEAR AWARDS & CERTIFICATES

These are awarded at Whole School Final Assembly for each year. They will be awarded for academic excellence, work habits, arts acknowledgment and sporting achievements. Best all Rounders and Languages achievement.

Teams will have own Final Assembly activities.

#### YEAR 8 LEAVERS

Students leaving for college will have a special assembly or ceremony. This may be collective across the school or as Team decisions. Year books will be presented along with a Taonga to the value of \$10 (School Donation)