

REPORTING – MATHEMATICS CONTINUUM PLAN

The aim of the Mathematics Programmes at Finlayson Park School is to ensure that all students are working at the expected Curriculum levels for Years 1-8 with success.

The Developing Mathematical Inquiry Community Programme (DMIC) includes basic facts and word problems to display application of strategies used across the whole school.

| TEAMS | Term 1 and Term 3 | Purpose |
|-----------------------------|---|---|
| All Teams | Collect work samples, assessments (formative/summative), create target groups for students that need maths support. <i>ORRS</i> results will be included in the Assessment Blue Book. | <ul style="list-style-type: none"> • E Portfolio • E Tap • Assessment Blue Book |
| | Term 2 and Term 4 | Term 2 |
| Nga Hau e Wha 1 to 4 | Year 1 – 3 JAM Year 4 – 8 GLOSS | <ul style="list-style-type: none"> • Classroom, • Team analysis • Mid-Year Review |
| Language Units | | |
| Te Roopu Reo Rua | Matauranga – Knowledge & Strategy | |
| Te Huringa | Rautaki (Maori Gloss) Years 4 – 8 | Term 4 |
| | Aromatawai Tomua (Maori Jam) Years 1 - 3 | <ul style="list-style-type: none"> • End of Year Review • End of Year student report |

DATA INFORMATION

Data collected for school self-review, will include

- All students
- Year 1-8 Nga Hau e Wha students/Year 7-8 Students in Language Arts

Data collected and analysed for Finlayson Park School purposes will include all students. Some students with limited English language the Teachers discretion will have an N/T (not tested) on ETAP data.