

APPRAISALS

PROCEDURES TO DATE:

February: Goals finalised and recorded with Senior Leaders.

June: Oral discussions on progress or re-focus.

November: Finalisation of accomplishments
- Discussion - formal recording

REVISED PROCEDURES

1. Specific focus to raise student achievement. A **Literacy OR Numeracy** goal for a small group in your classroom. A triadic discussion to take place in February - Senior Leader / Senior Manager / Teacher's discuss decisions/choice/strategies. (A template is available to plan a pathway for outcomes).
2. Team goal may be set. (Teacher and Senior Leader)
3. Personal goal to be set (Teacher and Senior Leader)
4. School goal to be set annually.

PROCEDURES

February: Set goals as above

End Term 2: Discuss progress with Senior Leader. (Evidence based)
- Continuation or New goals?

November: Final appraisal discussions with Senior Leader and Senior Manager
(Evidence to show progress).

Ongoing: Triadic or team discussions on targetted students.