

Tēnā Koutou katoa, kia tau mai i ngā manaakitanga o te wāhi ngaro ki runga i a koutou katoa i tēnei wā urutā. Hoping that you are all taking care of yourselves with your whānau. Here is the learning for this week.

1. Daily news recorded in notebook.
2. Multiplication learn them all. Can you recall them fast? Test with family members.
3. Reading log daily, parent sign.
4. Complete your 300 word essay on your chosen New Zealand native bird, please try to write most of it in your own words.

HAND WRITTEN PUBLISHED, [Title, Name, Date, blue pen]

Things to consider 1 - State the fact 2 - Explain the fact 3 – X Give an example

Answer in a full sentence, Use paragraphs

- Name of the bird, Maori, English, Science name
- Where does it live as in environment, where about in NZ, Why
- What are the colours of the bird, what does it eat?
- What are the different feathers and why
- When does it breed, nest, and how many eggs does it produce. Why
- Draw a diagram and name the parts of the bird
- Is the bird an endangered species, if yes explain why?
- What is unique about the bird?

Proof read, spelling, punctuation, and capital letters. Does it make sense?

5. Bird watching. Observe and identify as many different types of birds that visit your backyard. Do any native birds visit. Record how many of each different type of bird, e.g. sparrow, tui, and seagull. Tip: use a little bread each day.

6. If possible take a photo of your birds for identification.

7. Mathematics daily 15 minutes. Record the results of the bird watching same time each day in the same area and display your findings in a graph/ graphs.