

Team Panui

MEET THE TEACHER

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KAUA E WARE WARE WHANAU— DON'T FORGET WHANAU

Our **MEET** the teacher evening is.....

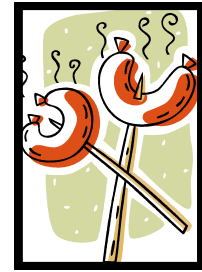
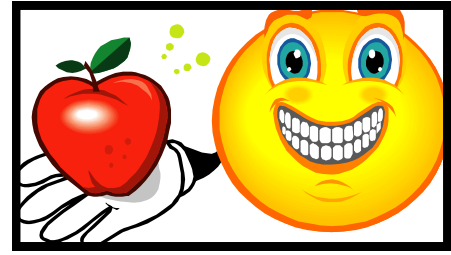
"MONDAY THE 14th OF FEBRUARY"

Hāere mai, come along and meet your child's teacher

5.30pm to 7.00pm

A light sausage sizzle will be available

WE WILL SEE YOU THERE



Kia pai tōu ra

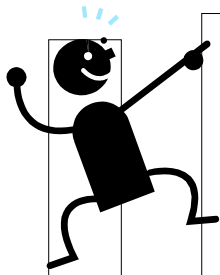


Finlayson Park School

Nau mai, hoki mai!

Welcome back to
2011!





Kia ora Whānau!
 Welcome back to 2011!
 Welcome to our new tamariki, our new staff
 and also our returning staff!

THE TEAM

In 2011, our team is as follows:

TRRR1 Whaea Jacqueline Koti	TRRR2 Whaea Hira Taringa
TRRR3 Matua Hemi Rewiri	TRRR4 Whaea Rachel Raukete
TRRR5 Whaea Elaina Anderson	TRRR6 Whaea Jaime McCafferty
TRRR7 Whaea Jenny Columbus	TRRR8 Whaea Sheree George
TRRR9 Whaea Tara Puke	TRRR10 Whaea Pania Takurua
Kaitautoko– Whaea Leani Williams, Whaea Marry-Anne	
Pouwhakahaere– Whaea Trina Bennett	

JUST A FEW REMINDERS

Our school bell for the beginning of the day rings at 8.40am. All tamariki should be at kura by this time, as we move into the quad ready for karakia as soon as the bell goes.

Can you please support us Whānau by having your tamariki at school before the bell rings.

Our new bell times are as follows:

- 8.40– karakia
- 10.45-11.05– morning tea
- 11.05-12.05-2nd block
- 12.20-1.00– Lunch time
- 1.05-2.45 end block
- 2.45– home time



REMINDERS

Don't forget to send your tamariki with hats!

KARAKIA

Here is a Karakia for you to learn at home with your tamariki!

This is one that you can use for kai!

E te Atua Dear Lord

Whakapaingia ēnei kai

Bless this kai

Hei oranga mo a matou tinana

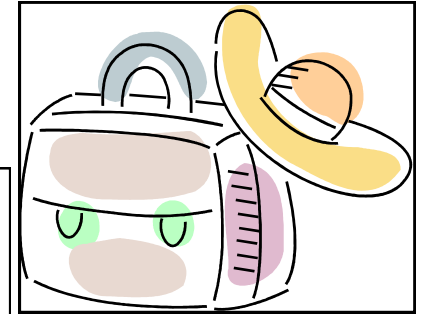
As sustenance for our bodies

Ko Ihu Karaiti a matou Kaiwhakaora

And Jesus Christ is our saviour

Amine

Amen



A FEW READING TIPS TO USE AT HOME

Reading mileage is really important at home, so when your child reads to you, you could do some of these things to make reading fun!

1. Read with fun in your voice– lots of humour and expression
2. Talk about what is happening in the book.
3. Ask what your child thinks about the book.
4. Get your child to share what they think 'might happen' after they have read the last page.

HAPPY READING EVERYONE!