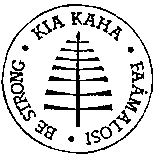
**FINLAYSON PARK SCHOOL**

**3 WAY CONFERENCE REPORT**

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| Student’s Name: Lei Tafolo Date: 5/09/17 | | |
| Teacher: Olivia Latu Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year:8 | | |
| **Term One goals were:**   * *To inferring or reading between the lines using clue from text or prior knowledge.* * *To visualize the picture in my head while reading the text.* * *To write about a range of ideas including relevant detail that supports the main points* * *To begin to use a range of sentence structures, beginnings and lengths for effect.* * *To learn to read word problems and visualize the pictures of the information in my head.* * *To solve word problems using your understanding of the story.* | |
| After discussion of these goals, your child and I have decided: | |
| **Things I have done well:**   * *To infer text using her prior knowledge and clues from the text.* * *To visualize pictures in her head while reading.* * *To write a range of ideas including relevant detail.* * *To use a range of sentence structures, beginnings and effects.* * *To read word problems and visualize the pictures in her head.*   **Things I need to work on:**   * *To solve word problems using her understanding.* | |
| **Teacher Comments / General:**   * *Lei participates well in playing games.* * *She loves taking part in music activities and singing songs* * *In our Interest Lei can use inquiry learning to write and share key ideas about her interest.* | |
| \* The levels of achievement listed below give an indication of where your child is at and where they need to be according to National Standards. | |
| **Reading:**  L4E  L4E  I am at I should be at  RA 13  RA 13   * By the end of the year. | My next goals are:   * To display interest in reading a range of texts for a variety of purposes. |
| **Writing:**  L4E  L4E  I am at I should be at   * By the end of the year. | To be able:   * To accurately use academic and subject specific vocabularies |
| **Maths:**  I am at I should be at   * By the end of the year. | Maths: To be able:   * To solve word problems using my understanding of the story. |
| Parent Comment / Home help: | |