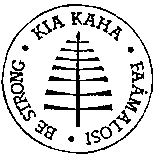
**FINLAYSON PARK SCHOOL**

**3 WAY CONFERENCE REPORT**

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| Student’s Name: Elizabeth Latu Date: 5/09/17 | | |
| Teacher: Olivia Latu Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year:8 | | |
| **Term One goals were:**   |  | | --- | | * *To develop academic vocabularies that related to their learning and apply it in a variety of appropriate contexts* * *Display interest in reading a range of texts for a variety of purposes.* * *To accurately use academic and subject specific vocabularies.* * *To write texts that have a clear and logical structure* * *To solve multiplication using partitioning and division problems using reversibility.* * *To use a range of multiplication and division strategies to estimate answers and solve problems with fractions, proportions and ratios.* | | |
| After discussion of these goals, your child and I have decided: | |
| **Things I have done well:**   * *To develop academic vocabularies that related to their learning and apply it in a variety of appropriate contexts* * *Display interest in reading a range of texts for a variety of purposes.* * *To accurately use academic and subject specific vocabularies.* * *To write texts that have a clear and logical structure* * *To solve multiplication using partitioning and division problems using reversibility.* * *To use a range of multiplication and division strategies to estimate answers and solve problems with fractions, proportions and ratios.*   **Things I need to work on:** | |
| **Teacher Comments / General:**   * *Elizabeth participates well in playing games.*   RA 14+   * *She loves taking part in music activities and singing songs*   RA 14+   * *In our Interest Elizabeth can use inquiry learning to find information and write and share key ideas about her interest.* | |
| \* The levels of achievement listed below give an indication of where your child is at and where they need to be according to National Standards.  L4E  L4E | |
| **Reading:**  I am at I should be at   * By the end of the year.   L4E  L4E | My next goals are:   * To enjoy reading a range of texts for a variety of purposes. |
| **Writing:**  I am at I should be at   * By the end of the year. | To be able:   * To show not tell when writing a story. E.g ‘eyes wide open jumping up and down’ instead of ‘excited’. |
| **Maths:**  I am at I should be at   * By the end of the year. | To be able:   * To solve measurement word problems with different names using addition and subtraction. |
| Parent Comment / Home help: | |