**FINLAYSON PARK SCHOOL**

**3 WAY CONFERENCE REPORT**

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| Student’s Name: Moala Fungalei Date: 5/09/17 |
| Teacher: Olivia Latu Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year:8  |
| **Term One goals were:**

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| * *To develop academic vocabularies that related to their learning and apply it in a variety of appropriate contexts*
* *Display interest in reading a range of texts for a variety of purposes.*
* *To accurately use academic and subject specific vocabularies.*
* *To write texts that have a clear and logical structure*
* *To solve multiplication using partitioning and division problems using reversibility.*
* *To use a range of multiplication and division strategies to estimate answers and solve problems with fractions, proportions and ratios.*
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| After discussion of these goals, your child and I have decided: |
| **Things I have done well:*** *To develop academic vocabularies that related to their learning and apply it in a variety of appropriate contexts*
* *Display interest in reading a range of texts for a variety of purposes.*
* *To accurately use academic and subject specific vocabularies.*
* *To write texts that have a clear and logical structure*
* *To solve multiplication using partitioning and division problems using reversibility.*
* *To use a range of multiplication and division strategies to estimate answers and solve problems with fractions, proportions and ratios.*

**Things I need to work on:** |
| **Teacher Comments / General:*** *Moala participates well in playing games.*

RA 14+* *He loves taking part in music activities and singing songs*

RA 14+* *In our Interest Moala can use inquiry learning to find information and write and share key ideas about his interest.*
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| \* The levels of achievement listed below give an indication of where your child is at and where they need to be according to National Standards.L4EL4E |
| **Reading:**I am at I should be at * By the end of the year.

L4EL4E | My next goals are:* To enjoy reading a range of texts for a variety of purposes.
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| **Writing:**I am at I should be at * By the end of the year.
 | To be able: * To show not tell when writing a story. E.g ‘eyes wide open jumping up and down’ instead of ‘excited’.
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| **Maths:**I am at I should be at * By the end of the year.
 |  To be able: * To solve measurement word problems with different names using addition and subtraction.
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| Parent Comment / Home help: |